



ENGLISH

Unit – Enjoying our new world – Responding to imaginative texts

In this unit students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary texts. Students will sequence and retell a story to their teacher.

- Recall one or two events from texts with familiar topics.
- Identify connections between texts and their personal experience.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- In informal group and whole class settings, students communicate clearly.

Phonics - Students will use the Jolly Phonics program to engage with single sounds.

Reading - Students will learn strategies to decode texts. Home reading is an important part of their reading program and will continue throughout the year.

Sight Words - Students will continue to learn their sight words to assist with their reading fluency.

MATHEMATICS

Students have opportunities to develop understandings of:

- **Number and place value** — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals
- **Patterns and algebra** — identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort', identify questions, identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences
- **Using units of measurement** — sequence stages within an activity, compare duration of events using time language, directly compare the size of objects, describe the objects
- **Location and transformation** — use positional language to describe location, identify positional opposites, and represent locations with models and images.

SCIENCE

Unit – Our Living World

Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.

Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.



HASS (Humanities & Social Sciences)

Unit – My personal world

Inquiry question:

What is my history and how do I know?

In this unit students:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.



TECHNOLOGIES – Design

Unit- It's Show Time

Materials and technologies specialisations

In this unit, students explore the characteristics and properties of materials and components that are used to produce designed solutions. Students apply processes and production skills and engage in designing and making a puppet.

Mrs Woodward - hbjo0@eq.edu.au

MUSIC

Unit - Elements of Music

Students will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

Mrs Myatt - kmyat3@eq.edu.au



HPE (Health & Physical Education)

Unit – I can do it

Students explore information about what makes them unique. They identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions.

Unit – Let's Get Moving

Students explore how to move and play safely during physical activity. They develop fundamental movement skills and solve movement challenges.

Mrs Coetzer - lecoe0@eq.edu.au

THE ARTS – DANCE

Unit - Cultural Dance

In this unit, students make and respond to dance by exploring dance from other countries and cultural groups as stimulus.

