




Teaching and Learning Hierarchy: Making the Links

Level	Hierarchy	Focus Area of Responsibility
National		<p><u>The Australian Curriculum</u> sets out the core knowledge, understanding, skills and general capabilities important for all Australian students in all learning areas- English, Mathematics, Science, HASS, Technologies, The Arts, HPE and Languages.</p>
State		<p><u>The Queensland Curriculum & Assessment Authority</u> (QCAA) is a statutory body of the Queensland Government. They provide Kindergarten to Year 12 syllabuses, guidelines, assessment, reporting, testing and certification services for Queensland schools. The <u>QCAA</u> has developed resources to support educators to plan for the implementation of the Australian Curriculum.</p>
		<p><u>Department of Education, Training and Employment Queensland</u> provides <u>Every student succeeding - State Schools Strategy 2014-2018</u> (PDF, 1.5MB) which is Queensland's plan to lift the performance of each state school student, teacher and principal.</p>
		<p><u>Curriculum into the Classroom (C2C)</u> project is a set of example planning resources to help teachers implement the Australian Curriculum in Queensland state schools. Use of C2C materials is not mandated by the department. C2C resources are available in the Australian Curriculum learning areas/subjects of:</p> <ul style="list-style-type: none"> ▪ English ▪ Mathematics ▪ Science ▪ Humanities and Social Sciences (<i>History, Geography, Economics and Business, Civics and Citizenship</i>) ▪ Health and Physical Education ▪ Languages ▪ Banded Learning Areas- The Arts, Technologies
Whole School		<p><u>Karalee State School</u> is responsible for the development of:</p> <ul style="list-style-type: none"> ▪ The <i>Pedagogical Framework</i> and the whole school <i>Curriculum, Assessment and Reporting Plan</i> ▪ The year level planning decisions for banded learning areas ▪ The timetabling and management of Literacy blocks (<i>QAR, modelled, shared, guided & independent reading, modelled, guided & independent writing</i>) including the explicit teaching of phonics, phonemic awareness, sight words, spelling and handwriting ▪ The timetabling and management of Numeracy blocks ▪ Differentiation strategies ▪ Assessment and reporting schedules
Year Level		<p><u>Year Level Teams</u> are responsible for:</p> <ul style="list-style-type: none"> ▪ Planning yearly overviews and unit plans for all learning areas ▪ Developing and moderating the assessment & reporting schedule/ portfolios ▪ Planning year level incursions and excursions to support learning
Class		<p><u>Karalee SS Class teachers</u> are responsible for the enactment of the Australian curriculum within the following format:</p> <ul style="list-style-type: none"> ▪ Warm ups (<i>automaticity</i>) ▪ Learning intentions (<i>WALT</i>) & success criteria (<i>WILF</i>) ▪ Explicit instruction (<i>I do, We do, You do</i>) ▪ Assessment and monitoring (<i>including feedback</i>)

